

*The Internet and Higher Education*

Special Issue Call for Papers on

**Emotions in Online Learning Environments: Theory, Research, and Practice**

Special Issue Editor: Anthony R. Artino, Jr. Ph.D.

Scholars have recently called for more inquiry on the role of emotions in education. Although the dynamics of emotions that emerge during online learning may be less apparent than those experienced during traditional classroom instruction, limited empirical evidence suggests that emotions are important contributors to learning and achievement in online environments. However, educators currently know little about the complexity of student and teacher emotions and their potential influence on academic outcomes in online contexts. Accordingly, *The Internet and Higher Education* (INTHIG) invites papers for a special issue focusing on understanding the role of emotions in online learning environments (OLEs). Specific areas of interest include, but are not limited to:

- How emotions develop and evolve in OLEs;
- How students and teachers regulate their emotions in OLEs;
- Emotional states and traits in online learning processes;
- Assessing emotions in OLEs;
- The influence of emotions on cognition, motivation, behavior, collaboration, and achievement in OLEs;
- The emotional experience of being an online instructor;
- How emotional factors can be integrated into existing theories of online learning; and
- OLE design features and instructional activities that impact student and teacher emotions.

Manuscripts that focus on theoretical, empirical, and practical issues will be considered, and manuscripts that employ qualitative, quantitative, and mixed-methods designs are welcomed and encouraged. All submissions should follow the usual format for INTHIG submissions and should adhere to existing INTHIG Author Guidelines, which can be found on the submission website (see link below).

Authors are requested to submit manuscripts via the Elsevier Editorial System no later than **June 1, 2011**. The submission website can be found at <http://ees.elsevier.com/inthig>. To ensure all manuscripts are correctly identified for inclusion into the special issue, authors are asked to please select << Emotions in OLEs >> when they reach the “Article Type” step in the submission process.

To request additional information, please contact the Special Issue Editor:

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