

Enrollment and Student Body Profile

A total of 7,290 students were enrolled for the fall semester, 2007. Of that number 4,796 were full-time undergraduates, and 539 were full-time graduate students. At both levels enrollment is nearly evenly divided by gender. Part-time students numbered 841 undergraduate and 1,114 graduate students.

Of the degree-seeking undergraduate students, the composition for fall 2007 was 12% African-American, 6% Hispanic, 3% Asian, 4% International, and 73% White. 28% of the full-time undergraduates were from Connecticut, 24% are from New York, 16% are from Massachusetts, 14% from New Jersey, 3% from Pennsylvania and 15% were from the remaining states. For full-time freshman, the geographic distribution is rendered in the following table:

Geographic Distribution of New Full-Time Freshmen*					
Fall 2003 to Fall 2007					
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
New York	344	327	323	342	374
Connecticut	328	324	425	414	387
New Jersey	235	202	213	205	201
Massachusetts	230	196	216	226	235
New Hampshire	53	40	35	35	52
Pennsylvania	48	40	45	50	49
Maryland	34	27	22	29	12
Rhode Island	29	25	26	27	22
Other New England States	24	19	30	23	18
Other States	88	85	92	84	68
All States	1413	1285	1427	1435	1418

*U.S. Citizens Only

The University strives to foster learning and encourages the personal growth of students in an environment that promotes and celebrates diversity.

The University offers programs in the liberal arts, general education, as well as in a broad range of professional and pre-professional disciplines. There are over 86 undergraduate programs and 60 graduate programs. Full-time undergraduate students for fall 2007 were enrolled in the following general categories: 40% Liberal Arts and Sciences, 19% Fine Art & Music, 14% Business Programs, 14% Engineering and Engineering Technology, 8% Nursing and Health Professions, and 5% Education.

Faculty

The University's faculty enjoys world-renowned academic reputations and takes a personal interest in helping students reach their goals. There are 334 regular full-time and 507 part-time and adjunct faculty. Of the 334 full-time faculty members, 86% hold terminal degrees in their field and approximately one third are women. The full-time undergraduate student to full-time faculty ratio is 14 to 1, with the educational experience taking place in small, supportive classroom environments.

Student Retention

The Student Right-to-Know Six-Year Graduation Rate is 54% for freshmen entering in fall 2001. The tables below reflect the University's retention and graduation historically.

Percent Retention to Sophomore Year Fall 2003 to Fall 2007 Cohorts						
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Five-Year Average
All Programs	74.3	71.5	75.9	72.0	69.4	72.6
All Four-Year	76.4	72.1	78.1	74.1	70.2	73.8
All Two-Year	66.5	69.0	68.5	64.3	66.6	68.0

Six-Year Graduation Rate Fall 1996 to Fall 2001 Cohorts						
	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001
All Four-Year	56.1	52.6	54.4	52.2	51.7	54.0

Degrees Conferred

During the 2006-07 academic year 1,757 degrees and certificates were awarded: 17 Undergraduate Certificates, 175 Associate Degrees, 1022 Bachelor's Degrees, 478 Master's Degrees, 65 Doctoral Degrees.

The most undergraduate degrees were awarded in Visual and Performing Arts and Business. The most Masters degrees were in Business Administration, Elementary Education and Clinical Psychology. The most Doctoral degrees were awarded in Clinical Psychology and Educational Leadership. A survey of recent graduates conducted by The Career Center showed that 86% of last year's graduates had found full-time employment and 24% were continuing their education in graduate or professional schools.

Tuition and Housing

Tuition for the 2007-08 academic year is \$25,806 and required fees are \$1,190. The University offers four different housing options for over 3742 students who live on campus. About 93% of freshmen and 66% of all undergraduates live in University housing. The typical room and board fee is \$10,420.

Admissions and Financial Aid

For the fall 2007 semester, 1,458 new freshmen enrolled as full-time students. The average SAT score for new bachelor's degree seeking freshmen was 1067 Combined (530 Verbal and 537 Math). The following table illustrates the Combined SAT averages over the past 5 years:

Average Freshman S.A.T. Scores (Math and Verbal Combined) Fall 2003 to Fall 2007					
	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
All Programs	1032	1032	1037	1023	1027
All Four-Year	1068	1073	1077	1063	1067
All Two-Year	892	903	892	878	893
National Average	1026	1026	1028	1021	1017

In 2007-08, 97% of the freshman class received some form of financial aid. The average financial aid award was \$19,383.

Students from families of all income ranges are considered for and receive University of Hartford grants and scholarships. The chart below lists income ranges and the number of University of Hartford students receiving grants and scholarships for the 2007-08 academic year.

Number of Financial Aid Awards By Family Income 2007-2008	
	Number of Awards
Below \$49,999	930
\$50,000 to \$79,999	789
\$80,000 to \$99,999	526
\$100,000 and Above	1138

Accreditation

The University is accredited by the Board of Higher Education of the State of Connecticut and the New England Association of Schools and Colleges (NEASC) and is an institutional member of the Council of Graduate Schools in the U.S. Professional programs within the University are accredited by the following agencies:

Accreditation Board for Engineering and Technology

American Assembly of Collegiate Schools of Business

American Bar Association

American Chemical Society

American Occupational Therapy Association

American Psychological Association

Commission on Physical Therapy Education

Committee on Accreditation of Allied Health Education Programs

Joint Review Committee on Education in Radiological Technology

National Accrediting Agency for Clinical Laboratory Sciences

National Association of Schools of Art and Design

National Association of Schools of Music

National Council for the Accreditation of Teacher Education

National League for Nursing Accrediting Commission