

# Ramsey Award Winners Announced

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Adjunct faculty members **Kerry Beckford**, **Patricia Morelli** and **Bette Baumann Williams** have been selected to receive the Gordon Clark Ramsey Award for Creative Excellence.

The award, which is now in its fourth year, was created to recognize and honor the contributions of adjunct and part-time faculty. The award was established upon the retirement of **Gordon Clark Ramsey**, himself a long-time adjunct who served as secretary to the Faculty Senate for 18 years. Ramsey passed away in June 2007.

The awards will be presented at the Fall Faculty/Staff Kick-Off on Aug. 27.

All three recipients are being honored for "prior sustained scholarly or creative work related to classroom teaching over several years."

**Beckford**, who holds bachelor's and master's degrees from the University of Hartford, has been a Rhetoric and Professional Writing (RPW) instructor since 1996. Her RPW 110-111 course topics are Conceptions of the American Family and Constructions of Identity. Beckford also teaches an All-University Curriculum (AUC) course on Ethnic Roots and Urban Arts, and she has developed a course on African American Rhetoric.

**Morelli** has been an RPW instructor for 11 years and director of the Center for Reading and Writing (CRW) for eight of those years. In her capacity as CRW director she sustains a productive alliance between the center and the First-Year Writing Program of the RPW Department. In addition, she has played a key role in the development and success of the First-Year Interest Group (FIG) for psychology majors, and she spearheaded the expansion of the psychology FIG from one semester to a full academic year.

**Williams** has been an adjunct faculty member in the Hillyer College English Department for six years, and she is also an academic adviser. Williams was instrumental in developing Hillyer's innovative "Syllabus and Portfolio for Advising," a customized, multi-step approach to guide advisees through college life, and she has developed creative links between classroom activities and the advising process.