

# Faculty Senate Survey of Part-Time Faculty

## Introduction

The Faculty Senate appreciates your input as we seek ways to improve the working conditions of our part-time faculty. We hope that you will take the few minutes to complete this survey. Your responses will be anonymous. You can go back through previous pages in the survey or even come back later, if using the same computer, to change a response. We will be downloading the data on Monday, March 23, so please finish it before then.

## Work Experience

The responses to the following questions combine two aspects: (1) how important an issue is to you and (2) if important, how satisfied you are. If an issue is unimportant to you, please check the first column. Otherwise, indicate how satisfied you are with each of the following issues related to your part-time experience at the University of Hartford. Use the DON'T KNOW or NOT APPLICABLE "DK/NA" column if you feel that you don't know enough about a particular issue to offer a meaningful response or it is not applicable to your appointment.

### 1. Compensation Issues

	Not Important to me	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied	DK/NA
Salary rate	jn	jn	jn	jn	jn	jn
Salary rate increases with training & experience	jn	jn	jn	jn	jn	jn
Salary payment schedule	jn	jn	jn	jn	jn	jn
University contribution to retirement plan	jn	jn	jn	jn	jn	jn
Access to health insurance at University's group rate	jn	jn	jn	jn	jn	jn
Access to tuition-free course at UofH	jn	jn	jn	jn	jn	jn
Funds for conferences, travel, or development	jn	jn	jn	jn	jn	jn
Some compensation for last minute course cancellations	jn	jn	jn	jn	jn	jn
If course would be canceled, option to teach it at a per student pay rate	jn	jn	jn	jn	jn	jn
Availability of HR staff to discuss benefits	jn	jn	jn	jn	jn	jn

Other COMPENSATION issues (300 char max.)

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## 2. Teaching/Work Support Issues

	Not important to me	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied	DK/NA
Class size	jn	jn	jn	jn	jn	jn
Overall quality of students	jn	jn	jn	jn	jn	jn
Voice mail services	jn	jn	jn	jn	jn	jn
Having a faculty mailbox	jn	jn	jn	jn	jn	jn
Access to a copy machine	jn	jn	jn	jn	jn	jn
Training on BlackBoard use	jn	jn	jn	jn	jn	jn
Availability/quality of classroom technology	jn	jn	jn	jn	jn	jn
Training on classroom technology	jn	jn	jn	jn	jn	jn
Availability of laptop computer for instruction	jn	jn	jn	jn	jn	jn
Departmental staff support	jn	jn	jn	jn	jn	jn

## 3. How important to you is access to personal office space?

jn Not at all                                  jn Somewhat                                  jn Very

## 4. Are you provided office space at UofH?

jn Yes                                  jn No                                  jn Don't know or don't need it.

## Office Space (Skip to Question 6, if you do not have an assigned office)

5. As before, please indicate whether the following features of your office space are "not important," or if important, how satisfied you are with these office features.

	Not important to me	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied	DK/ NA
Assigned quickly	jn	jn	jn	jn	jn	jn
Access to phone	jn	jn	jn	jn	jn	jn
Having own desk	jn	jn	jn	jn	jn	jn
Access to storage	jn	jn	jn	jn	jn	jn
Convenience of office location	jn	jn	jn	jn	jn	jn
Sufficient personal space	jn	jn	jn	jn	jn	jn
Number sharing office	jn	jn	jn	jn	jn	jn
Access on weekends	jn	jn	jn	jn	jn	jn
Availability of computer	jn	jn	jn	jn	jn	jn
Internet access	jn	jn	jn	jn	jn	jn

Other office issue? (300 chars or less)

## Work Experience (continued)

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6. Any other TEACHING/WORK related issues?

7. Collegiality Issues

	Not important to me	Very satisfied	Somewhat satisfied	Somewhat dissatisfied	Very dissatisfied	DK/ NA
Guidance/mentoring from department	jn	jn	jn	jn	jn	jn
Grading autonomy	jn	jn	jn	jn	jn	jn
Helpful teaching evaluation	jn	jn	jn	jn	jn	jn
Sufficient notice of possible cancellation	jn	jn	jn	jn	jn	jn
Convenience in obtaining keys	jn	jn	jn	jn	jn	jn
Convenience in obtaining parking permit	jn	jn	jn	jn	jn	jn
Convenience in obtaining ID	jn	jn	jn	jn	jn	jn
Convenience in obtaining e-mail account	jn	jn	jn	jn	jn	jn
Convenience in arranging voice-mail	jn	jn	jn	jn	jn	jn
Being included in faculty meetings/discussions	jn	jn	jn	jn	jn	jn
My opinion being sought and valued	jn	jn	jn	jn	jn	jn
A different label than "adjunct professor"	jn	jn	jn	jn	jn	jn
Availability of a grievance procedure	jn	jn	jn	jn	jn	jn

Other COLLEGIALLY issues? (300 char max)

## Information about Your Workload Here and Elsewhere

This page of questions deal with your current and past teaching status and teaching load here and at other local schools.

8. What college(s) at UofH do you currently have (or had within the last year) a part-time appointment in? Check all that apply.

- Arts and Sciences
- Education, Nursing, and Health Professions
- Hillyer College
- Barney School of Business
- The Hartt School
- Hartford Art School
- Engineering, Technology, and Architecture
- University Studies: AUC, BUS, Saturday term, etc.
- Don't know

Other (please specify)

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9. What is your current (or most recent) part-time TEACHING status at the University of Hartford? (Check all that apply.)

- Hourly studio instructor in The Hartt School.
- You have a year commitment for at least 1000 hours of work. This typically covers the academic year and involves (a) teaching the "full-time" load in the hiring college and (b) other faculty work (G3 status)
- The contract is for teaching each semester of the normal academic year, but with less than 1000 hours of work (F3 status)
- The contract covers only a single semester (F4 status)
- Don't know my official status

Other (please specify)

10. IF YOU HAVE G3 STATUS, is this your first year as a G3?

- N/A or don't know status     
  Yes     
  No

11. If you are NOT G3 status, would you be interested in a G3 appointment (with its "full-time" teaching load and some additional work) for pay around \$25-28,000 with retirement benefits in the second year?

- Not at all     
  Probably not     
  Somewhat, but depends on details     
  Definitely

12. Please indicate your teaching load here and at other schools for the indicated semesters. Include any "Saturday Term" courses in the regular semesters. Click in the boxes to indicate the number of credit hours (round up any .5 credits). If you have taught at other schools, put their names in the boxes for Question 13 and put the hours here.

	Spring 2009	Winter 2009	Fall 2008	Summer 2008
University of Hartford	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Put name of other school #1 in first box of Q13.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Put name of other school #2 in second box of Q13.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Put name of other school #3 in third box of Q13.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

13. Indicate below any names of the "other schools" that you used above.

- Other school #1
- Other school #2
- Other school #3

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14. IF YOU HAVE TAUGHT AT OTHER LOCAL COLLEGES OR UNIVERSITIES, please indicate what you liked most about any of them COMPARED to the University of Hartford and what you like most about UofH compared to any of the others.

15. Please describe the CHANGE at the University that you think would most improve your part-time teaching experience at the University of Hartford.

16. Which statement below most closely approximates your degree of interest in the salary that you earn as a part-time teacher, both here AND elsewhere.

The salary I earn in my part-time teaching is NOT AN IMPORTANT PART of my personal income.

The salary I earn in my part-time teaching is A SOMEWHAT IMPORTANT PART of my personal income.

The salary I earn in my part-time teaching is AN ESSENTIAL PART of my personal income.

The salary I earn in my part-time teaching IS OR ALMOST IS MY ONLY SOURCE of personal income.

Other (please specify)

17. Overall, how satisfied or dissatisfied are you with your part-time teaching experience at the University of Hartford that has occurred DURING THE LAST YEAR.

Very satisfied

Somewhat  
satisfied

About neutral

Somewhat  
dissatisfied

Very  
dissatisfied

DK/NA

Other (please specify)

## Some Final Questions

We are almost done! Please answer these last few questions. They will help us analyze the data and make the best suggestions for helping part-time teachers.

18. Two questions about University resources.

	Yes	No
Are you aware that the University has an ombudsperson: someone to whom faculty, staff, and students can express grievances outside of the departmental line of reporting?	<input type="radio"/>	<input type="radio"/>
Did you know there is an "Adjunct Handbook" for part-time faculty?	<input type="radio"/>	<input type="radio"/>

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19. Part-time faculty are not formally represented on the Faculty Senate. Should its constitution be modified so that part-time faculty would have formal Senate representation?

- Definitely Yes       Probably a good idea       Neutral       Probably a bad idea       Definitely Not

Other (please specify)

20. Your sex:

- Male       Female

21. Your age:

- 20-29       30-39       40-49       50-59       60+

22. Your highest Degree:

- BA or BS       Masters       Artist Diploma       Graduate Professional Diploma       Ph.D.       ABD (all but doctoral dissertation)

Other (please specify)

23. Is your highest degree considered the "terminal degree" in its area, i.e., the highest degree needed for tenure-track faculty?

- Yes       No       Don't know

Other (please specify)

24. How many years of college teaching and relevant work experience do you have? (Please enter a number.)

College teaching

Work experience

25. Any final thoughts or reactions?