First Year Seminar 100  
Fall 2009  
Globalizing People

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<tr>
<th>Instructor: Michael Clancy</th>
<th>Office Hours: T/Th: 11-12; By appt.</th>
<th>Office: Hillyer 123c</th>
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<tr>
<td>Phone: 768-4284</td>
<td><a href="mailto:clancy@hartford.edu">clancy@hartford.edu</a></td>
<td>Meeting time: T/Th 9:20-10:35</td>
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**Introduction**

Globalization has been a watchword within the social sciences for at least the last 15 years. Although debate continues over just what globalization means, a great deal of study has centered on increased global flows of money, goods and services, ideas, culture, political ideologies and technologies. Largely ignored in all of this has been a huge increase in the number of people that now cross international borders.

By some estimates today some 150 million people live outside the country of their birth. In addition 924 million people crossed borders as tourists last year and more than a billion more did so as excursionists. People travel for work, for pleasure, to learn, to reunite with family, to flee persecution.

This course will investigate this broad phenomenon by looking at various groups that cross international borders voluntarily and involuntarily as well as regulations countries put into place in order to attempt to attract some people while keeping others out.

**Course Requirements**

There is no expectation that students begin this class with any background knowledge. As and FYS 100 course this class is introductory in nature. As a seminar, however, I expect that students come to each class prepared and ready to contribute. I
will keep any lecturing to a minimum but that requires that all students hold up their end by participating actively in class discussion.

Meetings and Expectations: This class only meets twice a week for 1:15 sessions. In addition to those meetings, students are expected to pay close attention to Blackboard. Many of the assigned readings for the course are from Blackboard and in addition I will give students assignments in preparation for class discussion on BB. I will also use it to communicate with students.

Students are expected to be responsible not only for their work, but for their course behavior and their work. We will undoubtedly disagree about things in this course, but students will treat each other with every respect. In addition, students are responsible to both attend class and turn in their work on time. One not uncommon problem for first year students is to miss classes, fall behind and then disappear for awhile. DO NOT DO THIS. Communication is a crucial factor here. If you are ill, are behind, whatever, please call or send an email.

Academic Honesty: University policy on academic honesty is laid out in “The Source.” All students get a copy of this book and in addition it is available online (www.hartford.edu/TheSource). Please pay attention to the discussion of academic integrity and plagiarism. My own policy is to punish students severely for willful acts of cheating of any kind. They will also be penalized for careless acts that violate the principles of academic integrity.

Course Materials: Two books are required for this course and are available for purchase at the University of Hartford Bookstore (or Amazon or wherever). They are:


In addition to these books there are several readings available online or through Blackboard. Please keep up with the reading: you will be happy you did.

Graded Requirements: Student grades will be determined in the following manner:

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<th>Item</th>
<th>Date</th>
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<tr>
<td>Midterm Exam</td>
<td>October 22</td>
<td>25</td>
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<tr>
<td>Take home Final</td>
<td>December 11</td>
<td>25</td>
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<tr>
<td>Semester Project</td>
<td>TBA</td>
<td>25</td>
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<td>Participation</td>
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The participation grade will include not only class participation, but Blackboard assignments and small group work. More information will be forthcoming on the semester project.

Course Calendar

Week 1: 9/1

Introduction

Getting to know each other.
Expectations of FYS

Globalization: Croucher: “Globalization, Belonging and the State,” Ch. 1 of *Globalization and Belonging*

Tourism and Travel

Week 2: 9/8

Tourism: Why do we travel?

Sharon Gmelch, “Why Tourism Matters”

Osborne, “Traveler, Anthropologist, Tourist,” in *The Naked Tourist: In Search of Adventure and Beauty in the Age of the Airport Mall*

Week 3: 9/15

Organizing travel


Raul Bianchi? “Travel and Citizenship….”

Week 4: 9/22

Travel, Meaning, Consumption
Urry, *The Tourist Gaze*.

O’Reilly, “From Drifter to Gap Year Tourist: Mainstreaming Backpack Tourist” *Annals of Tourism Research*

Amalia Cabezas, *Economies of Desire*, pp. 9-22; 85-111

Incidents of Travel in Chichen Itza. Quetzal Castaneda (@MHC)

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**Migration**

**Week 5: 9/29**

**Migrants: Overview**


**Week 6: 10/6**

**Immigration: Sending and Receiving**

Urrea, *The Devil’s Highway*

**Week 7: 10/13**

**U.S. immigration:**

*New York Times* series on immigration, selections


**Week 8: 10/20**

**Global work:**

Christine Chin, *Cruising in the Global Economy*, ch. 5

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**Refugees**
**Week 9: 10/27**

Refugees: Intro

USCRI, *World Refugee Survey 2009*, excerpts

**Week 10: 11/3**

Law, Cause and Consequence:

Readings TBA

**Week 11: 11/10**

Settling Refugees

St. John, *Outcasts United*, entire

**Trafficking People and Modern Slavery**

**Week 12: 11/17**

Introduction


Film: Frontline: Sex Slaves

Shelley, “Human Trafficking as a form of Transnational Crime,” ch. 6 in Lee, ed., *Human Trafficking*

**Week 13: 11/24**

(Thanksgiving 11/26)

TBA

**Week 14: 12/1**

Guest Speaker

**Week 15: 12/8** (classes end 12/10)

**Drawing lines, making connections:**

“The Snakehead” *New Yorker*