COURSE DESCRIPTION
Mathematical Foundations I focuses on real numbers and algebraic skills needed for advanced quantitative courses. Topics include graphing and solving linear equations and inequalities, solving systems of linear equations, and polynomial operations. This is a three-credit course open to Hillyer students.

INSTRUCTOR INFORMATION
Instructor        Edward Rosen
Office            Hillyer 137F
Phone Ext.        #4928
E-mail            erosen@hartford.edu (checked daily)
Office Hours      Tuesdays and Thursdays from 1:00 to 2:00 PM, and by appointment

REQUIRED MATERIALS/ACCESS
1. Access to the Internet, your college e-mail, and Blackboard
2. Access to this course in MyMathLab (MML)
   The Standalone Access Code can be purchased through the University of Hartford bookstore or through the Pearson website: www.pearsonmylabandmastering.com
3. The textbook for this course is optional, since MML includes an electronic version of the text.
   If you choose to own a copy, purchase: Beginning & Intermediate Algebra, Sixth Edition (2017), Elayn Martin-Gay
4. TI-83 Plus or TI-84 graphing calculator
5. Notebook and pencil
6. Headphones (if you use MyMathLab on a public computer)

GRADING POLICY
Grades will be determined as follows:

Tests/ Final Exam          50%
Homework Assignments      40%
Quizzes                   5%
Class Participation       5%

The final exam is a cumulative 2-hour test. The date, time, and location of the final will be announced during the semester. No make-up final exams are given.

Short, unannounced quizzes will be given throughout the semester and will be based on daily assignments. No make-up quizzes are given.
GRADING POLICY, CONT.
There will be 4 announced chapter tests. No make-up chapter tests will be given, with the following exceptions:
1. True emergencies. If you provide the proper documentation, a make-up text will be scheduled.
3. Required attendance at a University of Hartford school-sanctioned event. Note that the Dean’s office maintains a list of these events. Sorority and Fraternity events do not fall into this category. You must give prior notification, 48 hours in advance of the test, so that a make-up test can be scheduled. If you do not provide proper prior notification, then no make-up will be given.

CALCULATOR POLICY
You are encouraged to bring calculators to class. You may use a calculator for all tests and quizzes. However, you may not share calculators or use a calculator on your cellphone.

HOMEWORK POLICY
All homework will be done on-line in MyMathLab. Homework is graded by MML. Homework must be submitted on or before the due date to receive full credit. In general, homework assigned on a Tuesday is due the following Thursday by 11:59 PM homework assigned on a Thursday is due the following Tuesday by 11:59 PM.

ATTENDANCE POLICY
You are expected to attend all class sessions. Your participation in class is a crucial factor in your learning. You are limited to a maximum of 3 absences. Excessive absence, regardless of reason, may disqualify you for course credit and may result in your being academically withdrawn from the course.

You are expected to arrive on time. Late arrivals are disruptive. Please be respectful of others.

CLASS CANCELLATION POLICY
Your instructor will notify you in advance by email if a class will be cancelled. In the event that your instructor is unexpectedly absent from class, a college representative will notify you within 25 minutes of the start of class.

STUDENT RESOURCES
MyMathLab provides a wide choice of on-line learning resources. In addition, the Hillyer College Study Center, located in H244, provides learning assistance to all Hillyer students. Tutoring is provided by students and professional staff. Computers and printers are available. The Center is a great place to complete assignments or work in study groups. The Study Center is open Monday through Thursday 9 AM to 9 PM and Friday 9 AM to 2:00 PM. Tutors are standing by to assist. No appointment is necessary.

SERVICES FOR STUDENTS WITH DISABILITIES
If you are a student with a learning disability and/or attention deficit disorder, you can receive services based on your learning needs. The Access-Ability Support Services offices will prepare a summary letter outlining your learning needs for you to take to your professor. It is important to register with Access-Ability Support Services the first week of the semester. Access-Ability Support Services is located in Auerbach 209.

ACADEMIC INTEGRITY
Please read the student handbook for the University Academic Honesty Policy. Lack of awareness of this policy is not an excuse.

Always turn off all electronic devices before entering class.