

**UNIVERSITY OF HARTFORD
DEPARTMENT OF ARCHITECTURE**

Studio Culture Policy

The studio is an essential experience in the architecture student's life. It is in this space where unique and extraordinary ideas are being manifested, and the foundations to relationships are being created. The relationships formulated include the relationships between peers, student and faculty, the studio environment, and the numerous relationships that add up to equal the art of architecture.

The University of Hartford's Department of Architecture is committed to creating and preserving a studio environment that is conducive to the growth of the relationships needed to help students succeed in their goals.

Student/Student Relationship

The student/student relationship is a dynamic one that could carry on to a long-term future. In order to create a comfortable atmosphere, students will respect each other's background and culture. Students will support one another and provide constructive criticism while giving positive feedback.

Student/Faculty Relationship

The student must realize that the faculty are members of the architectural community in which the student is striving to be a part. The faculty must be respected for their knowledge of architecture and their foundations within the community. The student will show respect by listening to the professor when they are speaking. The student will put their greatest effort into the assignments set by the faculty and will have them done within reasonable time frames. Students and faculty should discuss time-management strategies to complete assignments.

Faculty/Student Relationship

The student has the right to expect the faculty to respect the student's ability as an individual and judge them upon their abilities. The student should also expect the faculty to guide the student towards a higher understanding of architecture and to cultivate the seed of passion for the art and science of architecture. The student should expect the faculty to set fair and obtainable goals in the studio with a reasonable amount of time to accomplish said goals. The faculty should remember that the student has other obligations than the studio and be sensitive towards the student's life outside of the studio.

Student & Faculty/Studio Environment Relationship

The studio is an environment that is meant to stimulate the student by promoting positive energy and passion for architecture. It is also a space for the faculty to express their ideals to pass on to future generations. The studio's physical environment should be an expression of the creativity, hard work, and passion of the University of Hartford Architecture program. The studio should be a comfortable place to work. This could be achieved through a respect for the space from students, faculty, and visitors. The shared space should be clean and orderly. Personal materials should not be left out and should be placed in designated personal areas. Personal property should be respected. Noise should be kept to a respectable level and music should be played at a fair level for everyone in the studio. Since the studio is a second home to the student it should be made available at all times and the same degree of respect should be in affect no matter the time.

The University of Hartford Department of Architecture is dedicated to the cultivation of the passion required for a student to be a success in the field of architecture. The studio is an experience that will stay with the students and grow into their own style of working. The Studio Culture Policy is intended to grow with the Department of Architecture and therefore should not remain static. Once a year a committee of students and faculty should meet and review the policy for possible revisions.