

**UNIVERSITY OF HARTFORD
DEPARTMENT OF ARCHITECTURE**

LEARNING CULTURE POLICY

The University of Hartford's Department of Architecture is committed to creating and preserving a learning culture that is conducive to the growth of the relationships needed to help students succeed in their goals, and to fulfill the Mission of the Department of Architecture. The relationships formulated include the relationships between peers, students, and faculty, the studio environment, and the numerous relationships that add up to equal the art of architecture. This Learning Culture Policy is in concert with University regulations governing students and faculty.

Student/Student Relationship

The student/student relationship is a dynamic one that could carry on to a long-term future. In order to create a comfortable atmosphere, students must respect each other's background and culture. Students must support one another and provide constructive criticism while giving positive feedback. Students must respect each other's property and strive to maintain a learning environment that is safe, clean, and respectful.

Student/Faculty Relationship

The student must realize that the faculty are members of the architectural community in which the student is striving to be a part. Faculty members should be respected for their knowledge of architecture and their positions within the architectural community. The student must show respect by listening to any professor when she or he is speaking. The student must put his or her greatest effort into the assignments set by the faculty and will have them done within reasonable time frames. Students and faculty must discuss time-management strategies to complete assignments.

Faculty/Student Relationship

The student has the right to expect the faculty to respect the student's ability as an individual and judge them upon his or her abilities. The student should also expect the faculty to guide the student towards a higher understanding of architecture and to cultivate the seed of passion for the art and science of architecture. The student should expect the faculty to set fair and obtainable goals in the course with a reasonable amount of time to accomplish said goals. The faculty should remember that the student has many obligations and be sensitive towards the student's life outside of the architecture community.

Student and Faculty/Learning Environment Relationship

The learning environment nurtured by the Department of Architecture is meant to stimulate the student by promoting positive energy and passion for architecture. It is the place for the faculty to express their ideals to pass on to future generations. The learning environment should be an expression of the creativity, hard work, and passion of the University of Hartford Architecture program. Learning environments should be comfortable, safe, and clean places to work. This can be achieved through a respect for the space from students, faculty, and visitors. The learning environment should be clean and orderly. Personal materials should not be left out and should be placed in designated personal areas. Personal property should be respected. Noise should be kept to a respectable level. Since the Department of Architecture is a second home to the student, its learning environment should be made available at all times and the same degree of respect should be in affect no matter the time of day. Evidence of this Learning Culture Policy should serve as an example to students and faculty in other University disciplines beyond the walls of the Department of Architecture.

The University of Hartford Department of Architecture is dedicated to the cultivation of the passion required for a student to be a success in the field of architecture. The experience of the learning environment will stay with the students and grow into their own style of working. This Learning Culture Policy is intended to grow with the Department of Architecture and therefore should not remain static. Once a year a committee of students and faculty should meet and review the policy for possible revisions.